

*Supporting your child's  
journey through the PYP at  
home*

# What are the learner profile attributes?



We aim to inspire students to be internationally minded global citizens through explicitly teaching the skills and mindsets of these attributes.

	Personal	Local	Global	
<b>Inquirers</b>	✓	✓	✓	✓
<b>Knowledgable</b>	✓	✓	✓	✓
<b>Thinkers</b>	✓	✓	✓	✓
<b>Communicators</b>	✓	✓	✓	✓
<b>Principled</b>	✓	✓	✓	✓
<b>Open-Minded</b>	✓	✓	✓	✓
<b>Caring</b>	✓	✓	✓	✓
<b>Risk-Takers</b>	✓	✓	✓	✓
<b>Balanced</b>	✓	✓	✓	✓
<b>Reflective</b>	✓	✓	✓	✓

# *The Learner Profile - Inquirer*

Fostering a curious and inquiring nature.

Children are naturally curious and want to explore the “but why” of anything that they don’t understand.

- Visiting your local library and borrowing books that can answer those “but why” questions.
- Seeking answers together using the internet and reinforcing the understanding that some websites are not reputable.
- Model being an inquirer by admitting that you don’t know the answer and seeking out answers with your child.



# *The Learner Profile - Knowledgeable*

Using prior knowledge to better understand new concepts.

Children who are knowledgeable have explored relevant and significant concepts and can make connections to what they already know.

- Engage in discussions with your child about what they are learning at school. “Why do you think it is an important thing to know about?”
- Foster any area that your child expresses interest in, but also encourage them to explore other areas.
- Encourage your child to become familiar with current events and allow them to share their thoughts about what they understand so you can dispel any misunderstandings.



# *The Learner Profile - Thinkers*

Being independent learners. Being willing to try and test a variety of solutions tapping into their creativity and critical thinking skills.

- Encourage your child to try to think of solutions independently.
- Pose different real-life problems and questions to your child:
- “I’m not sure how to arrange the glasses so that they can all fit in the cupboard.” “I wonder how much our groceries will cost today...how can we make an estimate?”
- Ask your child questions when they are working on a problem:
- “How could we do this differently?” “Why do you think that?” “How did you figure that out?”

# *The Learner Profile - Communicators*

Students who are communicators are able to think and communicate in more than one language. Consider **SPEAKING**, **DRAWING** and **WRITING**. They can also communicate using **MATHEMATICAL** language and symbols.

- Encouraging your child to stay in touch with their relatives and friends by writing letters, sending emails and making phone calls.
- Asking your child to explain their thoughts and feelings about everyday experiences.
- Model listening skills by taking time to avidly listen to your child and engage in conversation with them.





# *The Learner Profile - Principled*



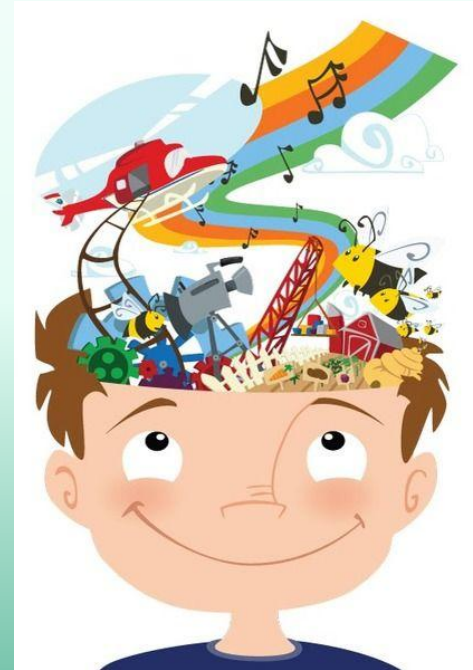
Students who are principled have a strong sense of fairness and are honest with themselves. They understand that there are necessary rules in different settings and they do their very best to follow them.

- Involve your child in rule setting for games and other activities and ensure that they stick to them.
- Encourage team games/sports and discuss what it means to be a team player and what they expect from team members.
- Encourage good sportspersonship. Congratulating opposing teams on good game play. Being a gracious loser.
- Encouraging your child to behave appropriately even when no-one is watching.

# *The Learner Profile - Open Minded*

Students who are open-minded knows and respects that all people are different. They are willing to listen to different viewpoints and consider many possibilities before making a decision.

- They celebrate differences that make all people unique.
- Encourage your child to try new things - new foods, games, activities.
- Expose your child to different festivals, celebrations and traditions.
- Introduce literature about different cultures into your home library, texts that are age appropriate and can be shared with your child.
- When you observe your child being open-minded, reinforce this positive behaviour and use the PYP Learner Profile terms.





# *The Learner Profile - Caring*

Students who are caring want people around them to be happy and are sensitive to their needs. They consider the world and work to take care of the environment. They remember to treat others how they would like to be treated.

- Role model the caring behaviour you would like to see in your child all the time. Using kind words, helping people without being asked, being an active listener to others.
- Practice Reduce, Reuse & Recycle and establish these efforts at home with your child's participation instilling that caring nature for the world around them.
- Smile
- After reading a book with your child, discuss the nature of the characters. Was someone in the book caring? Why do you think this? How did they show they they were caring?

# *The Learner Profile - Courageous*

Students who are courageous will step out of their comfort zone and try new things. They try to solve problems in a lot of ways. They have the bravery to tell people what they think is right.

- Provide your child with opportunities to try new things. Encourage and support their efforts.
- Help your child set some goals. In Year 6 camp students set target, stretch and super stretch goals for each activity.
- Encourage your child to offer their opinion in class.
- Encourage your child to spend recess playing with someone they might normally not play with.



# *The Learner Profile - Balanced*

Students who are balanced are healthy and are aware of eating properly, exercising and getting an appropriate amount of sleep. They understand that it is important to have a balance between the physical and mental aspects of their bodies.

- Encourage your child to participate in a wide variety of structured activities.
- During unstructured time be aware of what your child is doing. It's about fostering a healthy balance and variety activities and interests.
- Have your child assist with meal preparation and lunchbox food choices and discuss a balance between healthy and sometimes foods.
- Role model this attribute and spend time as a parent/family doing many different things.

# *The Learner Profile - Reflective*

Students who are reflective give thoughtful consideration to their actions, their learning and their strengths and weaknesses in a constructive manner. They learn to analyse their strengths and weaknesses as a learner and develop strategies to achieve their Approaches to Learning goals.

- Sharing school reports and celebrate their successes as well as allowing them to consider areas for improvement.
- Help your child set their goals and implement activities and strategies at home to help achieve them. For example if your child's goal is to improve their writing skills, you might encourage them to keep a written journal at home. Alternatively you might co-craft a narrative together over a period of time.