# Aspendale Gardens Primary School Newsletter—Thursday 2nd June



**INQUIRER** REFLECTIVE PRINCIPLED CARING RISK-TAKER

KNOWLEDGEABLE **OPEN-MINDED COMMUNICATOR** 





Aspendale Gardens is an IB World School that strives to be internationally minded.

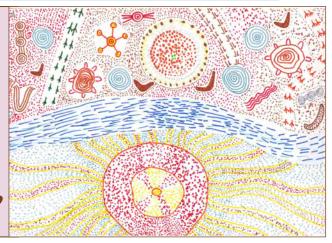
Our purpose is to provide a supportive safe and dynamic learning environment. We promote inquiry, curiosity, creativity and individuality. We aim to develop a resilient, open-minded school community where all students become independent, emotionally intelligent and socially competent as they strive to achieve their potential as global citizens.

	2022	DIARY	
JUNE		<u>JUNE</u>	
Monday 6	NAIDOC Week at AGPS	Monday 20	Year 4 Wetlands Excursion
	Cyber Safety Parent Info Session		Chocolate Drive Begins
	6:00pm—7:30pm in Library		Parent / Teacher Meetings
Tuesday 7	Years 3 & 4 Swimming Begins		3:45pm—6:15pm
Wednesday 8	Year 5 LUME Excursion		Finance Committee Meeting 6:00pm
Friday 10	NAIDOC Week Special Assembly		School Council Meeting 6:30pm
·	Last Day for Chocolate Drive Forms	Wednesday 22	Parent / Teacher Meetings
MONDAY 13	QUEEN'S BIRTHDAY HOLIDAY		3:45pm—7:15pm
Tuesday 14	Last Day for School Disco Payments	Thursday 23	Year 6 Girls' AFL
Friday 17	Years 3 & 4 Swimming Ends	Friday 24	Term 2 Ends
•	Year 6 Winter Lightning Premiership		Early Dismissal at 2.30pm
	SCHOOL DISCO Fundraiser	JULY	
	Foundation—Year 2 5:45pm—7:15pm	Monday 11	Term 3 Begins
	Year 3—Year 6 7:30pm—9:00pm	Thursday 14	Year 3 Mr Bunsen Burner Incursion

# **Celebrating NAIDOC Week** @ AGPS

Monday 6th—Friday 10th June

'Celebrating the history, culture and achievements of Aboriginal and Torres Strait Islander people.'



### FROM OUR ACTING PRINCIPAL



### Junior Mayor

On Thursday 26th May, the school leaders, Aadi Ch, Emerson L, Justin Sh and Alexis W went to compete for the role of Junior Mayor at the Kingston City Hall. Across 24 different schools, students had to prepare a speech on the topic: If you had a time machine and could go five years into the future, what would you hope your community would look like? The day started extremely nerve racking as AGPS was the second school to present their speech.



After the presentation, everyone's mood calmed down. We enjoyed watching all the other schools' presentations. After everyone completed their speeches, we voted on who we wanted as the Junior Mayor and the junior councillors. Then began question time. Both funny and serious questions were asked and we all had a laugh. Then the nerves came back to haunt us. Announcement time. The Junior Mayor and Council positions were to be announced. Sadly, we did not win the Junior Mayor position. However, we secured a spot in the junior council, which is like the Junior Mayor's inner circle. It was a thrilling experience and opportunity and we will cherish the memory. It was a day, full of ups and downs, pros and cons, but in the end, we had fun and achieved something!





(written by our School Captains and Vice Captains)

### Parent / Teacher Meetings – Monday 20th + Wednesday 22nd June

Teachers are busy assessing our students and writing their end of semester one reports. These will be available through the Compass portal on Thursday 16<sup>th</sup> June. Parents will have the opportunity to meet with the classroom teachers to discuss their child's progress in the last week of term on Monday 20<sup>th</sup> June and Wednesday 22<sup>nd</sup> June. Sessions will be available for parents to sign up through Compass. This booking portal will be available for bookings on **Monday 6<sup>th</sup> June from 3:00pm** onwards.

### Year 3 / 4 Swimming Program

The Years 3 and Year 4 swimming program starts next week on Tuesday 7th June. The students will travel to the Mentone Aquatic pool for 8 sessions over the next fortnight to participate in the program. We know the students will enjoy this time and hope that they will become more confident and improve their swimming strokes.



### DAGs – Dads of Aspendale Gardens

Eighteen Dads attended the DAGs meeting on Wednesday evening. This was a refresher session to reconnect our Dads and introduce some new Dads to the program. We had a guest speaker Jason, who is a key member of the *Fathering Project* at his child's school. Jason shared his experiences of the benefits of the program to the Dads and to the school, and told us about some of the activities their Dads group had organised. Our Lead Dad, Anton, outlined what we have planned for the DAGs in 2022. Thank you to Liam Murphy and to the Lead Dads for organising the evening.



### Shade Sails

Those of you who have been into school this week would have noticed work being undertaken on our courtyard shade sails. This week the shade sail posts will be re-engineered and reinforced. Then within the next month, the new shade sails will be attached. This will once again add a great look to our courtyard and provide much needed shade to our students and wider school community.

### Think U Know – Cyber Safety

The school has organised a government organisation known as **Think U Know** to come and deliver a Cyber safety presentation to our parent community. This will take place from 6.00pm - 7.30pm on Monday 6th June in the school library. This is open for parents of all year levels. A notification has gone out on Compass where parents can mark their attendance. This night will give parents up to date information on current Cyber safety practices as well as providing them with practical examples of how to keep themselves and their families safe in our ever-changing digital world.

#### **NAIDOC** Week



### NAIDOC stands for National Aborigines and Islanders Day Observance Committee.

National NAIDOC Week celebrations are held across Australia in the first week of July each year, to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest,

continuous living cultures on earth. NAIDOC Week usually falls within the school holidays, so we will be taking the time next week to celebrate. Julie Lach will include details of some of the activities for NAIDOC Week, later in this newsletter.

Have a great weekend everyone,

Jonathan

# **Derforming Arts @ AGDS**



#### Congratulations!

To all students who performed at Open Night—you were amazing!! To Victoria A. in 6JM for passing Grade 2 theory with a High Distinction.

#### **Thank You**

To the Performing Arts team and Miss Chu for their assistance on Open night, and to Graeme, our maintenance officer for our fabulous stage lights.

#### **Good Luck!**

To Marli L. in 3LC for her next season of 'Frozen' opening in South Australia! We will miss you!

### **Musical Instruments**

We will start Recorder & Band program with seniors again this term. Students will benefit most from keyboard, ukulele and recorder units if they have an instrument at home to practice on.

### **NAIDOC**

To celebrate NAIDOC and appreciate 'World Music' we will be enjoying some indigenous songs and dances over the next few weeks.

Merry Music Making—Mrs Nicolson & Mrs McGregor

### MS HUNT IS 'GOING PINK IN JUNE'!

You may have seen that I have been wearing more pink than usual. This is because I am taking part in the National Breast Cancer Foundation of Australia 'Go Pink in June' challenge. If you would like to donate to this valuable cause (where funds will go towards game changing breast cancer research and help save the lives of those who are our nearest and dearest), then please follow this link:

https://fundraise.nbcf.org.au/fundraisers/SusanHunt85239/go-pink

Remember to look out for me at school – I'll be the one in Pink!

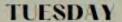
Susan Hunt



# NAIDOC WEEK AT AGPS

MONDAY JUNE 6- FRIDAY JUNE 10

'Celebrating the history, culture and achievements of Aboriginal and Torres Strait Islander peoples'.



We will be hosting 'LIVING BOOKS'.

Jack George, a young Indigenous
student, is coming to share
'his story'.

The current Year 3s met Jack last year and learnt so much from his visit

This activity is for interested students and will be held in the library during lunchtime.



### THURSDAY

CLASSROOM STORIES

Year 6 students will be visiting the classrooms during eating time and reading Indigenous stories.

INDIGENOUS STAFF LUNCH Staff have the opportunity to purchase a special shared lunch featuring Indigenous foods.

Catering by Nairm Marr Djambana Gathering Place for Aboriginal and Torres Strait Islander Communities in Frankston.

(https://www.djambana.org.au/)

### FRIDAY

Special NAIDOC WEEK Assembly at 2.30pm.

This very special assembly will feature an Acknowledgement to Country and smoking ceremony by LIVING CULTURE.

(https://www.livingculture.org.au/)

This term, we have been exploring the central idea 'People have the power to preserve or destroy the Earth's natural resources.' With a deeper understanding of the key global environmental issues we all face, through the key concepts of connection and change, students are learning of the responsibility we have for a sustainable future.





### PERSUASIVE WRITING

In Writing, we have been focusing on persuasive techniques. Inspired by 'Dear Children of the Earth', we have written a letter from the perspective of someone or something in need of help and a call for action. Many students chose to write through the eyes of a natural resource in danger, including endangered animals. Here are some student examples of our powerful persuasive writing:

'You, my neighbour, that I share my ocean with are not respecting the ocean.' (Anastasia, 3LB)

'I am writing this letter because you must stop poaching me and my family. Do you know who I am? I am a Malaya tiger.'
(Luka, 3JB)

'Listen to me, you careless poachers, how would you like it if your skin was made into clothing?' (Casper, 3AT)

# Our Year 3 PYP Classroom News



Sharing the Planet Unit of Inquiry

#### **TUNING IN**

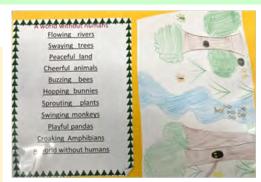
We began the unit with a thought provoking activity about our access to water. Through the simple yet crucial activity of washing our hands, we timed students washing their hands using the tap. We then compared this everyday experience to having to trek to the back of the oval where a water tank with a limited supply was kept. Imagining this journey to be many more kilometres and lugging the jug back to class challenged their thinking. Informing them that on average, 10 of these tanks is what a human being uses per day opened up their minds to the reality of others around the world who have to make this trip twice a day for their families. Discussing the many uses of water we could not live without was an eye-opener to students that lead us to further explore its conservation and global management.





#### **BUILDING OUR RESEARCH SKILLS**

Since then, we have been finding out and researching the many natural resources we rely on everyday to survive and how we source them, including their environmental impact. We then sorted these resources into natural vs manmade as well as renewable vs non-renewable. We are currently researching the many ways we can help preserve our Earth's natural resources, inspired by children from around the world through *Old Enough to Save the Planet to make more informed choices and call for action.* 







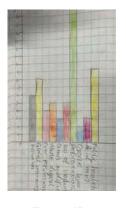
Sienna, 3AT

Caitlyn, 3LC

'But there is something else I see. I see the lakes. I see all of you! I see you because you are killing my family when you release dangers to our home, it threatens our population.' (Liam, 3LB)

Imagining 'A world without' opened our eyes to what our future may become if we continue on the path to destroying our home. 'Uno's Garden' by Graeme Base not only connected multiplication and arrays to our unit of inquiry, but how one lonely garden can restore our world. Creating 10x2 poems, we created descriptions of what could become of us and shared these with our parent community on Open night. Thank you to those parents who offered their sage advice for us to discuss in class and participated in our vote for the most important environmental issue we face. We have graphed this data and interpreted the results to further develop our Math's skills.

# INTEGRATING MATHS



Zac, 3JB

# AGPS Senior Athletics Carnival Results

What a fantastic day we had on **Wednesday 25<sup>th</sup> May** for the AGPS Senior Athletics Carnival. There were students in Years 3 – 6 jumping, sprinting, throwing, leaping and cheering across the Chelsea Little Athletics centre in Edithvale, all in the spirit of earning extra points for their Houses. The students enthusiastically rotated around the athletic events of 100m sprint, hurdles, shot put, discus, long jump, egg and spoon racing and sack racing. It was great to see a sea of red, blue, green and yellow competing at each of the events with lots of sportsmanship shown between the students.

Throughout the day it continued to be a close race for the AGPS Athletics Carnival Shield for 2022. It came right down to the wire with all four Houses still in contention of taking out the glory until the last rotation. Congratulations to all students who worked so hard to earn their Houses extra points by participating in excellent style and encouraging their teammates. But after a close finish, a huge congratulations to the KOOKABURRAS House for taking home the AGPS Athletics Carnival Shield for the 2<sup>nd</sup> year in a row, backing up their win at this year's AGPS Cross Country Carnival.

### The final results from the day were:

1st Place – KOOKABURRAS (760 points)

2nd Place – KESTRELS (708 points)

3rd Place – FALCONS (512 points)

4th Place – OWLS (503 points)

From the carnivals results we will select the AGPS District Athletics team to represent AGPS at the CPDPSSN District Athletics Carnival in Term 3. We are currently holding separate trials for the 200m, 800m, 1500m, Triple Jump and High Jump events at lunchtimes across the remainder of Term 2 and into Term 3. If your child is interested in trialling for these events, please ask them to keep an ear out for the announcement of these events.

A big thank you to the awesome teachers, student teachers and ES staff who always go above and beyond on these days, putting in so much effort to make the day run smoothly and fun for the students. We are so lucky at AGPS!

A big thank you also to the Parkdale Secondary College students, Michaela Pusca, Louise Carter, Petera Kiki, Sheridan Willrath, Megha Sekhri, Vibha Chordiya, Brodie Templeton (SEDA) and members of the Chelsea Little Athletics club in Paulo Lay, Ben Skurka and Eamon Bowler who assisted with the preparation of the carnival and the



venue. Your help is greatly appreciated as it helps to make these events run so smoothly. Apologies to anyone we have missed. Thank you and well done to everyone! GO AGPS!

Mr. Braden King





# How to join our dads' group: DAG's

Step 1: https://thefatheringproject.org/dads-group/aspendale-gardens-primary-school/



Step 3: Select NO

Step 4:
Enter your
details and
select "Join
Group Now"

\*Email

\*Country
Australia

\*Postcode
Select state

\*Jour of the Fathering Project.

\*I have read, understood and consent to the collection and use of my personal information in accordance with the Privacy Collection Statement and Privacy Policy

\*Jam a father or father-figure associated with this organisation.

\*Join Group Now

# PEACEFUL KIDS PARENT INFORMATION SESSION



DATE CHANGE!

A great opportunity to learn what the the program is all about! Including what the children will learn and how you can support your child at home throughout the program.

Details: Monday 20th June 9am Library

Enrolments for Term 3 are open for F-6!

Can't make it? Please email me for more information.

Program Outline: Years F-1: 5 x 60 min sessions, \$180 Years 2-6: 8 x 60 min sessions, \$250

### From a Parent:

The peaceful kids program has been fantastic for my daughter so far. She is expressing her emotion more, identifying her worries and asking to use meditation practice in times of high stress and worry. Lisa is brilliant with her concepts and the explanation she provides the children with. Parents are kept updated and informed. I couldn't recommend higher.

√tisawebber@outlook.com.au <



# Aspendale Gardens HEALTH AND FITNESS

### Boogie Bands – Wednesday 9.15am-10am



\$10 casual pass or 10 class pass for \$90

Boogie Bands is a resistance band workout with a difference! Strengthen your glutes, legs and core to fabulous tunes and funky and easy to follow choreographed routines with high & low options for all abilities!

### Bollywood – Wednesday 7.30pm – 8.30pm



\$12 casual pass

Experience the magic of BOLLYWOOD which combines classical and folk dances of India! Come and learn some hip-shaking dance moves that are infused with lots of fun, laughter and energy!

### Zumba - Thursday 7pm - 7.45pm



Cost: \$10 casual pass

ZUMBA is a fitness program that combines dance and fitness moves!

Don't worry if you haven't danced in a long time or not at all! Just let your hair down!

Note: Classes can be done from a seated position.

### GroovX Blast - Friday 9.15am- 10am



\$10 casual pass or 10 class pass for \$90

GroovX Blast is a HIIT (High Intensity Interval Training) style workout aimed at all levels as separate low- intensity and high - intensity workouts are provided!

## Karate – Wednesday & Saturday



Wednesday - 6.30pm to 7.30pm | Saturday - 2.30pm to 3.30pm

Term cost \$135 (\$15 per week pro rata + JKA insurance)

For more information about all programs and events, please refer to our website www.agcsinc.org.au

103-105 Kearney Drive, Aspendale Gardens
9587 5955 | enquiries@agcsinc.org.au | www.agcsinc.org.au

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# **OUR CANTEEN IS OPEN!**

**WEDNESDAYS, THURSDAY & FRIDAYS** 

Currently there are NO over the counter sales

Please place Lunch orders via QKR QKR closes at 9:00am on day of delivery

# Introduce Your Child To THE MAGIC OF DANCE



# Charlesworth Walsh **Dance Centre**

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- ♣ CONTEMPORARY
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5-7 year olds | 8 - 11 year olds

# **Kids Parties**

- Space jump
- Sports & jump
- Dodgem cars
- Nerf wars
- **Bubble soccer**
- Laser tag



Tel: 9547 2555

\$10 sessions

springvaleindoorsports.com.au/junior-sports









## **GOJU-KAI KARATE BAYSIDE**

Three (3) weeks free trial

Free uniform (gi)\*

Goju-Kai Bayside offers **traditional karate** at a **dedicated dojo** in Grange Road, Cheltenham

self-defence, confidence, discipline, fitness, co-ordination and flexibility.

We pride ourselves on being an inclusive & friendly environment where students can reach their potential.

Contact: 0404 588 410 (Gary) 0447 321 737 (Dave)

Dojo location: Factory 10/47-49 Grange Road, Cheltenham

GOJUKAIBAYSIDE.ORG

\* free uniform (gi) for all new students that pay for **6 months** in advance. Other payment plans also available



# **BOOK NOW TO SAVE 30%**\*



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